Within Spanish America, the mining centers of Mexico and Peru eventually exercised global economic influence. American silver increased the European money supply, promoting commercial expansion and, later, industrialization. Large amounts of silver also flowed to Asia. Both Europe and the Iberian colonies of Latin America ran chronic trade deficits with Asia. As a result, massive amounts of Peruvian and Mexican silver flowed to Asia via Middle Eastern middlemen or across the Pacific to the Spanish colony of the Philippines, where it paid for Asian spices, silks, and pottery.

The rich mines of Peru, Bolivia, and Mexico stimulated urban population growth as well as commercial links with distant agricultural and textile producers. The population of the city of Potosí, high in the Andes, reached 120,000 inhabitants by 1625. This rich mining town became the center of a vast regional market that depended on Chilean wheat, Argentine livestock, and Ecuadorian textiles.

The sugar plantations of Brazil played a similar role in integrating the economy of the south Atlantic region. Brazil exchanged sugar, tobacco, and reexported slaves for yerba (Paraguayan tea), hides, livestock, and silver produced in neighboring Spanish colonies. Portugal's increasing openness to British trade also allowed Brazil to become a conduit for an illegal trade between Spanish colonies and Europe. At the end of the seventeenth century, the discovery of gold in Brazil promoted further regional and international economic integration.

Society in Colonial Latin America

With the exception of some early viceroys, few members of Spain's nobility came to the New World. Hidalgos (ee-DAHL-goes)—lesser nobles—were well represented, as were Spanish merchants, artisans, miners, priests, and lawyers. Small numbers of criminals, beggars, and prostitutes also found their way to the colonies. This flow of immigrants from Spain was never large, and Spanish settlers were always a tiny minority in a colonial society numerically dominated by Amerindians and rapidly growing populations of Africans, creoles (whites born in America to European parents), and people of mixed ancestry (see Diversity and Dominance: Race and Ethnicity in the Spanish Colonies: Negotiating Hierarchy).

The most powerful conquistadors and early settlers sought to create a hereditary social and political class comparable to the European nobility. But their systematic abuse of Amerindian communities and the catastrophic effects of the epidemics of the sixteenth century undermined their control of colonial society. With the passage of time colonial officials, the clergy, and the richest merchants came to dominate the social hierarchy. Europeans controlled the highest levels of the church and government as well as commerce, while wealthy American-born creoles exercised a similar role in colonial agriculture and mining. Although tensions between Spaniards and creoles were inevitable, most elite families included both groups.

Before the Europeans arrived in the Americas, the native peoples were members of a large number of distinct cultural and linguistic groups. The effects of conquest and epidemics undermined this rich social and cultural complexity, and the relocation of Amerindian peoples to promote conversion or provide labor further eroded ethnic boundaries among native peoples. Application of the racial label Indian by colonial administrators and settlers helped organize the tribute and labor demands imposed on native peoples, but it also registered the cultural costs of colonial rule.

Amerindian elites struggled to survive in the new political and economic environments created by military defeat and European settlement. Some sought to protect their positions by forging marriage or less formal relations with colonists. As a result, some indigenous and settler families were tied together by kinship in the decades after conquest, but these links weakened with the passage of time. Indigenous leaders also established political alliances with members of the colonial administrative classes. Hereditary native elites gained some security by becoming essential intermediaries between the indigenous masses and colonial administrators, collecting Spanish taxes and organizing the labor of their dependents for colonial enterprises.

Indigenous commoners suffered the heaviest burdens. Tribute payments, forced labor obligations, and the loss of traditional land rights were common. European domination dramatically changed the indigenous world by breaking the connections between peoples and places and transforming religious life, marriage practices, diet, and material culture. The survivors of these terrible shocks learned to adapt to the new colonial environment by embracing some elements of the dominant colonial culture or entering the market economies of the cities. They also learned new forms of resistance, like using colonial courts to protect community lands or to resist the abuses of corrupt officials.
Race and Ethnicity in the Spanish Colonies:
Negotiating Hierarchy

Many European visitors to colonial Latin America were interested in the mixing of Europeans, Amerindians, and Africans in the colonies. Many also commented on the treatment of slaves. The passages that follow allow us to examine these issues in two Spanish colonial societies.

Two young Spanish naval officers and scientists, Jorge Juan and Antonio de Ulloa, arrived in the colonies in 1735 as members of a scientific expedition. They later wrote the first selection after visiting the major cities of the Pacific coast of South America and traveling across some of the most difficult terrain in the hemisphere. In addition to their scientific chores, they described architecture, local customs, and the social order. In this section they describe the ethnic mix in Quito, now the capital of Ecuador.

The second selection was published in Lima under the pseudonym Concolorcorvo around 1776. We now know that the author was Alonso Carrió de la Vandera. Born in Spain, he traveled to the colonies as a young man. He served in many minor bureaucratic positions, one of which was the inspection of the postal route between Buenos Aires and Lima. Carrió used his experiences during this long and often uncomfortable trip as the basis of an insightful, and sometimes highly critical, examination of colonial society. The selection that follows describes Córdoba, Argentina.

Juan and Ulloa, as well as Carrió, were perplexed by colonial efforts to create and enforce a racial taxonomy that stipulated and named every possible mixture of European, Amerindian, and African. They were also critical of the vanity and social presumptions of the dominant white population. We are fortunate to have these contemporary descriptions of the diversity of colonial society, but it is important to remember that these authors were clearly rooted in their time and culture and were confident of European superiority. Although they noted many of the abuses suffered by the non-white population, their descriptions of these groups often reveal racial bias and the presumption of inferiority.

Quito

This city is very populous, and has, among its inhabitants, some families of high rank and distinction; though their number is but small considering its extent, the poorer class bearing here too great a proportion. The former are the descendants either of the original conquerors, or of presidents, auditors, or other persons of character [high rank], who at different times came over from Spain invested with some lucrative post, and have still preserved their luster, both of wealth and descent, by intermarriages, without intermixing with meaner families though famous for their riches. The commonalty may be divided into four classes; Spaniards or Whites, Mestizos, Indians or Natives, and Negroes, with their progeny.

The name of Spaniard here has a different meaning from that of Chapitone [sic] or European, as properly signifying a person descended from a Spaniard without a mixture of blood. Many Mestizos, from the advantage of a fresh complexion, appear to be Spaniards more than those who are so in reality; and from only this fortuitous advantage are accounted as such. The Whites, according to this construction of the word, may be considered as one sixth part of the inhabitants.

The Mestizos are the descendants of Spaniards and Indians. . . . Some are, however, equally tawny with the Indians themselves, though they are distinguished from them by their beards: while others, on the contrary, have so fine a complexion that they might pass for Whites, were it not for some signs which betray them, when viewed attentively. These marks . . . make it very difficult to conceal the fallacy of their complexion. The Mestizos may be reckoned a third part of the inhabitants.

The next class is the Indians, who form about another third; and the others, who are about one sixth, are the Castes [mixed]. These four classes . . . amount to between 50 and 60,000 persons, of all ages, sexes, and ranks. If among these classes the Spaniards, as is natural to think, are the most eminent for

Thousands of blacks, many born in Iberia or long resident there, participated in the conquest and settlement of Spanish America. Most of these were slaves; more than four hundred slaves participated in the conquests of Peru and Chile alone. In the fluid social environment of the conquest era, many were able to gain their freedom. Juan Valiente escaped from his master in Mexico and then participated in Francisco Pizarro’s conquest of the Inka Empire. He later became one of the most prominent early settlers of Chile.

With the opening of a direct slave trade with Africa (for details, see Chapter 18), the cultural character of the black population of colonial Latin America was altered dramatically. While Afro-Iberians spoke Spanish or Portuguese and were Catholic, African slaves arrived in the colonies with different languages, religious beliefs, and cultural practices. European settlers viewed these differences as signs of inferiority that served as a justification for prejudice and discrimination.
riches, rank, and power, it must at the same time be owned, however melancholy the truth may appear, they are in proportion the most poor, miserable and distressed; for they refuse to apply themselves to any mechanic business, considering it as a disgrace to that quality they so highly value themselves upon, which consists in not being black, brown, or of a copper color. The Mestizos, whose pride is regulated by prudence, readily apply themselves to arts and trades, but chose those of the greatest repute, as painting, sculpture, and the like, leaving the meaner sort to the Indians.

**Córdoba**

In my computation, there must be within the city and its limited common lands around 500 to 600 [property-owning] residents, but in the principal houses there are a very large number of slaves, most of them [native born blacks] of all conceivable classes, because in this city and in all of Tucumán there is no leniency about granting freedom to any of them.

As I was passing through Córdoba, they were selling 2,000 Negroes, all Creoles from Temporalidades [property confiscated from the Jesuit order in 1767] . . . Among this multitude of Negroes were many musicians and many of other crafts; they proceeded with the sale by families. I was assured that the nuns of Santa Teresa alone had a group of 300 slaves of both sexes, to whom they give their just ration of meat and dress in the coarse cloth which they make, while these good nuns content themselves with what is left from other ministrations. The number attached to other religious establishments is much smaller, but there is a private home which has 30 or 40, the majority of whom are engaged in various gainful activities. The result is a large number of excellent washerwomen whose accomplishments are valued so highly that they never mend their outer skirts in order that the whiteness of their undergarments may be seen. They do the laundry in the river, in water up to the waist, saying vaingloriously that she who is not soaked cannot wash well. They make ponchos [hand-woven capes], rugs, sashes, and sundries, and especially decorated leather cases which the men sell for 8 reales each, because the hides have no outlet due to the great distance to the port; the same thing happens on the banks of the Tercero and Cuarto rivers, where they are sold at 2 reales and frequently for less.

The principal men of the city wear very expensive clothes, but this is not true of the women, who are an exception in both Americas and even in the entire world, because they dress decorously in clothing of little cost. They are very tenacious in preserving the customs of their ancestors. They do not permit slaves, or even freedmen who have a mixture of Negro blood, to wear any cloth other than that made in this country, which is quite coarse. I was told recently that a certain bedecked mulatto [woman] who appeared in Córdoba was sent word by the ladies of the city that she should dress according to her station, but since she paid no attention to this reproach, they endured her negligence until one of the ladies, summoning her to her home under some other pretext, had the servant undress her, whip her, burn her finery before her eyes, and dress her in the clothes befitting her class; despite the fact that the [victim] was not lacking in persons to defend her, she disappeared lest the tragedy be repeated.

**QUESTIONS FOR ANALYSIS**

1. What do the authors of these selections seem to think about the white elites of the colonies? Are there similarities in the ways that Juan and Ulloa and Carrío describe the mixed population of Quito and the slave population of Córdoba?

2. How do these depictions of mestizos and other mixtures compare with the image of the family represented in the painting of castas on page 478?

3. What does the humiliation of the mixed-race woman in Córdoba tell us about ideas of race and class in this Spanish colony?


A large percentage of slaves imported in the sixteenth century came from West Central Africa, where they had been exposed to elements of Iberian culture, including religion, language, and technology. The legacy of these shared African cultural elements became enduring components of the colonial cultures of Latin America. But significant differences were present as well, and in regions with large slave majorities, especially the sugar-producing regions of Brazil, these cultural and linguistic barriers often divided slaves and made resistance more difficult. Over time, elements from many African traditions blended and mixed with European (and in some cases Amerindian) language and beliefs to forge distinct local cultures.

Slave resistance took many forms, including sabotage, malingering, running away, and rebellion. Although many slave rebellions occurred, colonial authorities were always able to reestablish control. Groups of runaway slaves, however, were sometimes able to defend themselves for years. In both Spanish America and Brazil, communities of runaways (called
quilombos [key-LOM-bos] in Brazil and palenques [pah-LEN-kays] in Spanish colonies) were common. The largest quilombo was Palmares in Brazil.

Slaves served as skilled artisans, musicians, servants, artists, cowboys, and even soldiers. However, the vast majority worked in agriculture. Conditions for slaves were worst on the sugar plantations of Brazil and the Caribbean, where harsh discipline, brutal punishments, and back-breaking labor were common. Because planters preferred to buy male slaves, there was nearly always a gender imbalance on plantations, proving a significant obstacle to the traditional marriage and family patterns of both Africa and Europe.

Brazil attracted smaller numbers of European immigrants than did Spanish America, and its native populations were smaller and less urbanized. It also came to depend on the African slave as a source of labor earlier than any other American colony. By the early seventeenth century, Africans and their American-born descendants were by far the largest racial group in Brazil. As a result, Brazilian colonial society (unlike Spanish Mexico and Peru) was more influenced by African culture than by Amerindian culture.

Both Spanish and Portuguese law provided for manumission, the granting of freedom to individual slaves, and colonial courts sometimes intervened to protect slaves from the worst physical abuse or to protect married couples.

SECTION REVIEW

- Colonial governments were created to rule distant colonies.
- The Catholic Church led conversion of Amerindian peoples and spread European cultures and languages.
- Silver mining and sugar production dominated colonial Latin American economies.
- Spanish and Portuguese colonies relied on forced labor of Amerindians and African slaves.
- New peoples and new cultures resulted from colonial contacts among Amerindians, Europeans, and Africans.

Painting of Castas  This is an example of a common genre of colonial Spanish American painting. In the eighteenth century there was increased interest in ethnic mixing, and wealthy colonials as well as some Europeans commissioned sets of paintings that showed mixed families. The artist typically placed the couples in what he believed was an appropriate setting. In this example, the artist depicted the Amerindian husband with his mestiza (European and Amerindian mixture) wife in an outdoor market where they sold fowl. Colonial usage assigned their child the dismissive racial label coyote.
from forced separation. The majority of those gaining their liberty had saved money and purchased their own freedom. This meant that manumission was more about the capacity of individual slaves and slave families to earn income and save than about the generosity of slave owners. Among the minority of slaves to be freed without compensation, household servants were the most likely beneficiaries. Slave women received the majority of manumissions, and because children born subsequently were considered free, the free black population grew rapidly.

Within a century of settlement, groups of mixed descent were in the majority in many regions. There were few marriages between Amerindian women and European men, but less formal relationships were common. Few European fathers recognized their mixed offspring, who were called mestizos (mess-TEE-zoh). Nevertheless, this rapidly expanding group came to occupy a middle position in colonial society, dominating urban artisan trades and small-scale agriculture and ranching. Many members of the elite in frontier regions were mestizos, some proudly asserting their descent from Amerindian noble families. The African slave trade also led to the appearance of new American ethnicities. Individuals of mixed European and African descent—called mulattos—came to occupy an intermediate position in the tropics similar to the social position of mestizos in Mesoamerica and the Andean region. In Spanish Mexico and Peru and in Brazil, mixtures of Amerindians and Africans were also common. These mixed-descent groups were called castas (CAZ-tahs) in Spanish America.

**ENGLISH AND FRENCH COLONIES IN NORTH AMERICA**

The North American empires of England and France had many characteristics in common with the colonial empires of Spain and Portugal (see Map 17.1). The governments of England and France hoped to find easily extracted forms of wealth like gold and silver or great indigenous empires like those of the Aztecs and Inka. Like the Spanish and Portuguese, English and French settlers responded to native peoples with a mixture of diplomacy and violence. All four colonial empires also imported large numbers of African slaves to spur the economic development of their colonies.

Important differences, however, distinguished North American colonial development from the Latin American model. The English and French colonies were developed nearly a century after Cortés’s conquest of Mexico and the initial Portuguese settlement of Brazil. The intervening period had witnessed significant economic and demographic growth in Europe. By the time England and France secured a foothold in the Americas, increased trade had led to greater integration of world cultural regions. Distracted by ventures elsewhere and by increasing military confrontation in Europe, neither England nor France imitated the large and expensive colonial bureaucracies established by Spain and Portugal. As a result, private companies and individual proprietors played a much larger role in the development of English and French colonies. This period had also witnessed the Protestant Reformation, an event that helped frame the character of English and French settlement in the Americas.

**Early English Experiments**

England’s effort to gain a foothold in the Americas in the late sixteenth century failed, but its effort to establish colonies in the seventeenth century proved more successful. The English relied on private capital to finance settlement and continued to hope that the colonies would become sources of high-value products such as silver, citrus, and wine. English experience in colonizing Ireland after 1566 also influenced these efforts. In Ireland land had been confiscated, cleared of its native population, and offered for sale to English investors. The city of London, English guilds, and wealthy private investors all purchased Irish “plantations” and then recruited “settlers.” By 1650 investors had sent nearly 150,000 English and Scottish immigrants to Ireland. Indeed, Ireland attracted six times as many colonists in the early seventeenth century as did New England.

**The South**

In 1606 London investors organized as the Virginia Company took up the challenge of colonizing Virginia. A year later 144 settlers disembarked at Jamestown, an island 30 miles (48 kilometers) up the James River in the Chesapeake Bay region. Additional settlers arrived in 1609. The investors and settlers hoped for immediate profits, but the location was a swampy and
unhealthy place where nearly 80 percent of the settlers died in the first fifteen years from disease or Amerindian attacks. There was no mineral wealth, no passage to Asia, and no docile and exploitable native population.

In 1624 the English crown dissolved the Virginia Company because of its mismanagement. Freed from the company’s commitment to the original location, colonists pushed deeper into the interior and developed a sustainable economy based on furs, timber, and, increasingly, tobacco. The profits from tobacco soon attracted additional immigrants. Along the shoreline of Chesapeake Bay and the rivers that fed it, settlers spread out, developing plantations and farms. Colonial Virginia’s dispersed population contrasted with the greater urbanization of Spanish and Portuguese America, where large and powerful cities and networks of secondary towns flourished. No city of any significant size developed in colonial Virginia.

From the beginning, colonists in Latin America had relied on forced labor of Amerindians to develop the region’s resources. The African slave trade compelled the migration of millions of additional forced laborers to the colonies of Spain and Portugal. The English settlement of the Chesapeake Bay region added a new system of forced labor to the American landscape: indentured servitude. Indentured servants were racially and religiously indistinguishable from free settlers and eventually accounted for approximately 80 percent of all English immigrants to Virginia and the neighboring colony of Maryland. A young man or woman unable to pay for transportation to the New World accepted an indenture (contract) that bound him or her to a term ranging from four to seven years of labor in return for passage and, at the end of the contract, a small parcel of land, some tools, and clothes.

During the seventeenth century approximately fifteen hundred indentured servants, mostly male, arrived each year (see Chapter 18 for details on the indentured labor system). Planters were more likely to purchase the cheaper limited contracts of indentured servants rather than African slaves during the initial period of high mortality rates. As life expectancy improved, planters began to purchase more slaves because they believed they would earn greater profits from slaves owned for life than from indentured servants bound for short periods of time. As a result, Virginia’s slave population grew rapidly from 950 in 1660 to 120,000 by 1756.

By the 1660s Virginia was administered by a Crown-appointed governor and by representatives of towns meeting together as the House of Burgesses. When elected representatives began to meet alone as a deliberative body, they initiated a form of democratic representation that distinguished the English colonies of North America from the colonies of other European powers. Ironically, this expansion in colonial liberties and political rights occurred along with the dramatic increase in the colony’s slave population. The intertwined evolution of American freedom and American slavery gave England’s southern colonies a unique and conflicted political character that endured after independence.

English settlement of the Carolinas initially relied on profits from the fur trade. English fur traders pushed into the interior to compete with French trading networks based in New Orleans and Mobile. Native peoples eventually provided over 100,000 deerskins annually to this profitable commerce, but at a high environmental and cultural cost. As Amerindian peoples hunted more intensely, they disrupted the natural balance of animals and plants in southern forests. The profits of the fur trade altered Amerindian culture as well, leading villages to place less emphasis on subsistence hunting, fishing, and traditional agriculture. Amerindian life was profoundly altered by deepening dependencies on European products, including firearms, metal tools, textiles, and alcohol.

While being increasingly tied to the commerce and culture of the Carolina colony, indigenous peoples were simultaneously weakened by epidemics, alcoholism, and a rising tide of ethnic conflicts generated by competition for hunting grounds. Conflicts among indigenous peoples—who now had firearms—became more deadly, and many captured Amerindians were sold as slaves to local colonists, who used them as agricultural workers or exported them to the sugar plantations of the Caribbean. Dissatisfied with the terms of trade imposed by fur traders and angered by this slave trade, Amerindians launched attacks on English settlements in the early 1700s. Their defeat by colonial military forces inevitably led to new seizures of Amerindian land by European settlers.

The northern part of the Carolinas, settled from Virginia, followed that colony’s mixed economy of tobacco and forest products. Slavery expanded slowly in this region. Charleston and the interior of South Carolina followed a different path. Settled first by planters from Barbados in 1670, this colony developed an economy based on plantations and slavery in imitation of the colonies of the Caribbean and Brazil. In 1729 North and South Carolina became separate colonies.
Despite an unhealthy climate, the prosperous rice and indigo plantations near Charleston attracted both free immigrants and increasing numbers of African slaves. African slaves had been present from the founding of Charleston and were instrumental in introducing irrigated rice agriculture along the coastal lowlands. They were also crucial to developing plantations of indigo (a plant that produced a blue dye) at higher elevations away from the coast. Many slaves were given significant responsibilities. As one planter sending two slaves and their families to a frontier region put it: “[They] are likely young people, well acquainted with Rice & every kind of plantation business, and in short [are] capable of the management of a plantation themselves.”

As profits from rice and indigo rose, the importation of African slaves created a black majority in South Carolina. African languages, as well as African religious beliefs and diet, strongly influenced this unique colonial culture. Gullah, a dialect with African and English roots, evolved as the common idiom of the Carolina coast. Africans played a major role in South Carolina's largest slave uprising, the Stono Rebellion of 1739. Twenty slaves, many of them African Catholics seeking to flee south to Spanish Florida, seized firearms and other weapons and then recruited about a hundred slaves from nearby plantations. Although the colonial militia defeated the rebels and executed many of them, the rebellion shocked slave owners throughout England's southern colonies and led to greater repression.

Colonial South Carolina was the most hierarchical society in British North America. Planters controlled the economy and political life. The richest families maintained impressive households in Charleston, the largest city in the southern colonies, as well as on their plantations in the countryside. Small farmers, cattlemen, artisans, merchants, and fur traders held an intermediate but clearly subordinate social position. Native peoples continued to participate in colonial society but lost ground from the effects of epidemic disease and warfare. As in colonial Latin America, a large mixed population blurred racial and cultural boundaries. On the frontier, the children of white men and Amerindian women held an important place in the fur trade. In the plantation regions and Charleston, the offspring of white men and black women often held preferred positions within the slave workforce or worked as free craftsmen.

New England

The colonization of New England by two separate groups of Protestant dissenters, Pilgrims and Puritans, put the settlement of this region on a different course. The Pilgrims, who came first, wished to break completely with the Church of England, which they believed was still essentially Catholic. As a result, in 1620 approximately one hundred settlers—men, women, and children—established the colony of Plymouth on the coast of present-day Massachusetts. Although nearly half of the settlers died during the first winter, the colony survived until 1691, when the larger Massachusetts Bay Colony of the Puritans absorbed Plymouth.

The Puritans wished to “purify” the Church of England, not break with it. They wanted to abolish its hierarchy of bishops and priests, free it from governmental interference, and limit membership to people who shared their beliefs. Subjected to increased discrimination in England for their efforts to transform the church, large numbers of Puritans began emigrating from England in 1630.

The Puritan leaders of the Massachusetts Bay Company—the joint-stock company that had received a royal charter to finance the Massachusetts Bay Colony—carried the company charter with them from England to Massachusetts. By bringing the charter, which spelled out company rights and obligations as well as the direction of company government, they limited Crown efforts to control them. By 1643 more than twenty thousand Puritans had settled in the Bay Colony.

Immigration to Massachusetts differed from immigration to the Chesapeake and to South Carolina. Most newcomers to Massachusetts arrived with their families. Whereas 84 percent of Virginia’s white population in 1625 was male, Massachusetts had a normal gender balance in its population almost from the beginning. It was also the wealthiest of England’s colonies. The result was a rapid natural increase in population. The population of Massachusetts quickly became more “American” than the population of southern or Caribbean colonies, whose survival depended on a steady flow of English immigrants and slaves to counter high mortality rates. Massachusetts also was more homogeneous and less hierarchical than the southern colonies.

---

1Crosby, The Columbian Exchange, 58.

---
Political institutions evolved from the terms of the company charter. Settlers elected a governor and a council of magistrates drawn from the board of directors of the Massachusetts Bay Company. By 1650, disagreements between this council and elected representatives of the towns led to the creation of a lower legislative house that selected its own speaker and developed procedures and rules similar to those of the House of Commons in England. The result was much greater autonomy and greater local political involvement than in the colonies of Latin America.

Economically, Massachusetts differed dramatically from the southern colonies. Agriculture met basic needs, but poor soils and harsh climate offered no opportunity to develop cash crops like tobacco or rice. To pay for imported tools, textiles, and other essentials, the colonists needed to discover some profit-making niche in the growing Atlantic market. Fur, timber, and fish provided the initial economic foundation, but New England’s economic well-being soon depended on providing commercial and shipping services in a dynamic and far-flung commercial arena that included the southern colonies, the Caribbean islands, Africa, and Europe.

In Spanish and Portuguese America, heavily capitalized monopolies (companies or individuals given exclusive economic privileges) dominated international trade. In New England, by contrast, individual merchants survived by discovering smaller but more sustainable profits in diversified trade across the Atlantic. The colony’s commercial success rested on market intelligence, flexibility, and streamlined organization. Urban population growth suggests the success of this development strategy. With sixteen thousand inhabitants in 1740, Boston, the capital of Massachusetts Bay Colony, was the largest city in British North America.

Lacking a profitable agricultural export like tobacco, New England did not develop the extreme social stratification of the southern plantation colonies. Slaves and indentured servants were present, but in very small numbers. While New England was ruled by the richest colonists and shared the racial attitudes of the southern colonies, it also was the colonial society with fewest differences in wealth and status and with the most uniformly British and Protestant population in the Americas.

The Middle Atlantic Region

Much of the future success of English-speaking America was rooted in the rapid economic development and remarkable cultural diversity that appeared in the Middle Atlantic colonies. In 1624 the Dutch West India Company established the colony of New Netherland and located its capital on Manhattan Island. Although poorly managed and underfinanced from the start, the colony commanded the potentially profitable and strategically important Hudson River. Dutch merchants established trading relationships with the Iroquois Confederacy—an alliance among the Mohawk, Oneida, Onondaga, Cayuga, and Seneca peoples—and with other native peoples that gave them access to the rich fur trade of Canada. When confronted by an English military expedition in 1664, the Dutch surrendered without a fight. James, duke of York and later King James II of England, became proprietor of the colony, which was renamed New York.

Tumultuous politics and corrupt public administration characterized colonial New York, but the development of New York City as a commercial and shipping center guaranteed the colony’s success. Located at the mouth of the Hudson River, the city played an essential role in connecting the region’s grain farmers to the booming markets of the Caribbean and southern Europe. By the early eighteenth century, this colony had a diverse population that included English, Dutch, German, and Swedish settlers as well as a large slave community.

Pennsylvania began as a proprietary colony and as a refuge for Quakers, a persecuted religious minority. The prominent Quaker William Penn secured an enormous grant of territory (nearly the size of England) in 1682 because the English king Charles II was indebted to his father. As proprietor (owner) of the land, Penn had sole right to establish a government, subject only to the requirement that he provide for an assembly of freemen.

Even though Penn quickly lost control of the colony’s political life, the colony enjoyed remarkable success. By 1700 Pennsylvania had a population of more than 21,000, and Philadelphia, its capital, soon overtook Boston to become the largest city in the British colonies. Healthy climate, excellent land, relatively peaceful relations with native peoples (prompted by Penn’s emphasis on negotiation rather than warfare), and access through Philadelphia to exterior markets led to rapid economic and demographic growth.

While both Pennsylvania and South Carolina were grain-exporting colonies, they were very different societies. South Carolina’s rice plantations depended on the labor of large numbers
of slaves. In Pennsylvania free workers produced the bulk of the colony’s grain crops on family farms. As a result, Pennsylvania’s economic expansion in the late seventeenth century occurred without reproducing South Carolina’s hierarchical and repressive social order. By the early eighteenth century, however, a rich merchant elite was in place and the prosperous city of Philadelphia had a large population of black slaves and freedmen; the fast-growing economy continued to offer opportunities in skilled crafts, trade, and agriculture to free immigrants.

French America

Patterns of French colonial settlement more closely resembled those of Spain and Portugal than of England. The French were committed to missionary activity among Amerindian peoples and emphasized the extraction of natural resources—in this case furs rather than minerals. Between 1534 and 1542 the navigator and promoter Jacques Cartier explored the region of Newfoundland and the Gulf of St. Lawrence in three voyages. A contemporary of Cortés and Pizarro, Cartier hoped to find mineral wealth, but the stones he brought back to France turned out to be quartz and iron pyrite, “fool’s gold.”

The French waited more than fifty years before establishing settlements in North America. Coming to Canada after spending years in the West Indies, Samuel de Champlain founded the colony of New France at Quebec (kwuh-BEC), on the banks of the St. Lawrence River, in 1608. This location provided ready access to Amerindian trade routes, but it also compelled French settlers to take sides in the region’s ongoing warfare. Champlain allied New France with the Huron and Algonquin peoples, traditional enemies of the powerful Iroquois Confederacy. Although French firearms and armor at first tipped the balance of power to France’s native allies, the Iroquois Confederacy proved to be a resourceful and persistent enemy.

The European market for fur, especially beaver, fueled French settlement. Young Frenchmen were sent to live among native peoples to master their languages and customs. These coureurs de bois (koo-RUHR day BWA), or runners of the woods, often began families with indigenous women. Their mixed children, called métis (may-TEES), helped direct the fur trade.
Amerindians actively participated in the trade because they came to depend on the goods they received in exchange for furs—firearms, metal tools, textiles, and alcohol. This change in the material culture of native peoples led to overhunting, which rapidly transformed the environment and led to the depletion of beaver and deer populations. It also increased competition among native peoples for hunting grounds, thus promoting warfare.

The proliferation of firearms made indigenous warfare more deadly. The Iroquois Confederacy responded to the increased military strength of France’s Algonquin allies by forging commercial and military links with Dutch and later English settlements along the Hudson River. Now well armed, the Iroquois Confederacy nearly eradicated the Huron in 1649 and inflicted a series of humiliating defeats on the French. At the high point of their power in the early 1680s, Iroquois hunters and military forces gained control of much of the Great Lakes region and the Ohio River Valley. A large French military expedition and a relentless attack focused on Iroquois villages and agriculture finally checked Iroquois power in 1701.

In French Canada, the Jesuits led the effort to convert native peoples to Christianity as they had in Brazil and Paraguay. Missionaries mastered native languages, created boarding schools for young boys and girls, and set up model agricultural communities for converted Amerindi-ans. The Jesuits’ greatest successes coincided with a destructive wave of epidemics and renewed warfare among native peoples in the 1630s. Eventually, they established churches throughout Huron and Algonquin territories. Nevertheless, native culture persisted. In 1688 a French nun who had devoted her life to instructing Amerindian girls expressed her frustration with the resilience of indigenous culture:

> We have observed that of a hundred that have passed through our hands we have scarcely civilized one. . . . When we are least expecting it, they clamber over our wall and go off to run with their kinsmen in the woods, finding more to please them there than in all the amenities of our French house.4

Even though the fur trade flourished, population growth was slow. Founded at about the same time as French Canada, Virginia had twenty times more European residents by 1627. Canada’s small settler population and the fur trade’s dependence on the voluntary participation of Amerindians allowed indigenous peoples to retain greater independence and more control over

---

The results of the French and Indian War dramatically altered the European Claims in North America, 1755–1763. The results of the French and Indian War dramatically altered the map of North America. France’s losses precipitated conflicts between Amerindian peoples and the rapidly expanding population of the British colonies.

**SECTION REVIEW**

- Without Latin America’s wealth in silver, gold, and sugar, British North American colonies developed strong regional characters and strong local political traditions.
- British colonies attracted large numbers of free immigrants, but indentured servitude and slavery were crucial to economic development.
- The southern colonies’ dependence on forced labor and plantation agriculture led to a society that was more hierarchical and less democratic than those found in the colonies of New England and the Middle Atlantic region.
- With small population and limited resources, French colonies in North America depended on political and military alliances and commercial relations with native peoples.
- Eventually England defeated France and gained control of North America east of the Mississippi.

---

struggle and, despite early defeats, took the French capital of Quebec in 1759. The peace agreement forced France to yield Canada to the English and cede Louisiana to Spain. Amerindian populations soon recognized the difference between the English and the French. One Canadian indigenous leader commented to a British officer after the French surrender: "We learn that our lands are to be given away not only to trade thereon but also . . . in full title to various [English] individuals. . . . We have always been a free nation, and now we will become slaves, which would be very difficult to accept after having enjoyed our liberty so long." With the loss of Canada the French concentrated their efforts on their sugar-producing colonies in the Caribbean (see Chapter 18).

COLONIAL EXPANSION AND CONFLICT

Beginning in the last decades of the seventeenth century, nearly all the European colonies in the Americas experienced economic expansion and population growth. In the next century, the imperial powers responded by strengthening administrative and economic control of their colonies. They also sought to force colonial populations to pay a larger share of the costs of administration and defense. These efforts at reform and restructuring coincided with a series of imperial wars fought along Atlantic trade routes and in the Americas. France's loss of its North American colonies in 1763 was one of the most important results of these struggles. Equally significant, colonial populations throughout the Americas became more aware of separate national identities and more aggressive in asserting local interests against the will of distant monarchs.

Imperial Reform in Spanish America and Brazil

Spain's Habsburg dynasty ended when Charles II died without an heir in 1700 (see Table 16.1 on page 453). After thirteen years of conflict involving the major European powers, Philip of Bourbon, grandson of Louis XIV of France, gained the Spanish throne. Under Philip V and his heirs, Spain reorganized its administration and tax collection and liberalized colonial trade policies. Spain also created new commercial monopolies and strengthened its navy to protect colonial trade.

For most of the Spanish Empire, the eighteenth century was a period of remarkable economic expansion associated with population growth. Amerindian populations began to recover from the early epidemics; the flow of Spanish immigrants increased; and the slave trade to plantation colonies was expanded. Mining production increased, with silver production rising steadily into the 1780s. Agricultural exports also expanded, especially exports of tobacco, dyes, hides, chocolate, cotton, and sugar.

The Spanish and Portuguese kings also sought to reduce the power of the Catholic Church while at the same time transferring some church wealth to their treasuries. These efforts led to a succession of confrontations between colonial officials and the church hierarchy. To the kings of Portugal and Spain, the Jesuits symbolized the independent power of the church. In 1759 the Portuguese king expelled this powerful order from his territories, and the Spanish king imitated this decision in 1767. In practice these actions forced many colonial-born Jesuits from their native lands and closed the schools that had educated many members of the colonial elite.

Bourbon political and fiscal reforms also contributed to a growing sense of colonial grievance by limiting creoles' access to colonial offices and by imposing new taxes and monopolies that transferred more colonial wealth to Spain. Consumer and producer resentment in the colonies led to a series of violent confrontations with Spanish administrators. Many colonials, including members of the elite, resented what they saw as the unilateral overturning of the arrangements and understandings that had governed these societies for centuries. However, the Spanish effort to recruit local elites as military officers to improve imperial defense offered some colonial residents a compensatory opportunity for higher social status and greater responsibility.

In addition to tax rebellions and urban riots, colonial reforms also provoked Amerindian uprisings. In 1780 the Peruvian Amerindian leader José Gabriel Condorcanqui began the largest uprising.

---